

**Dress Your Boss in Silly
Costumes:
Best Practices for
Library-Faculty
Professional
Development**

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WHERE'S! YOUR! HEAD! AT!?*

*As well as the heads of those around you.



ROUND 2.

Audience participation is ~~encouraged~~ required.

- 1) How much does UNESCO estimate that the current generation of students could lose in lifetime earnings because of missed learning and skills?
- A. \$5 billion
 - B. \$17 trillion
 - C. \$1
 - D. All of the above

1) How much does UNESCO estimate that the current generation of students could lose in lifetime earnings because of missed learning and skills?

B. **\$17 trillion**

“We’re really talking about a generational loss.”

Pearson, H. (2022, May 25). *COVID derailed learning for 1.6 billion students. Here’s how schools can help them catch up.* Nature.com.

2) What did McKinsey estimate would be the total learning loss among American students by the end of the 2021 school year?

- A. 1 -2 months behind
- B. 4 - 8 months behind
- C. 6 - 12 months behind
- D. Both B and C

D. 4 to 8 months behind

White students K-12

6 to 12 months behind

Students of color K-12

Pandemic learning loss threatens to turn achievement gaps into **chasms**.

Mangan, K. (2021). Could the summer slide become a Covid crash? *The Chronicle of Higher Education*.

3) Which educational technique has the greatest impact on student achievement according to meta-analyses by the Educational Endowment Foundation?

- A. Within-class attainment grouping (organizing students by level in a class)
- B. Meta-cognition and self-regulation (learning how to learn)
- C. Reducing class size (lowering student:teacher ratio)

3) Which educational technique has the greatest impact on student achievement according to meta-analyses by the Educational Endowment Foundation?

B. **Meta-cognition and self-regulation
(learning how to learn)**

6 to 7
months of
progress

Pearson, H. (2022, May 25). *COVID derailed learning for 1.6 billion students. Here's how schools can help them catch up.* Nature.com.

4) _____ literate individuals recognize when _____ is needed and have the ability to locate, evaluate, and use effectively the needed _____.

4) **Information** literate individuals recognize when **information** is needed and have the ability to locate, evaluate, and use effectively the needed **information**.

5) How many people died due to lack of information literacy in the first 3 months of 2020?

- A. 13,000
- B. 37
- C. 800



Sadly, both **misinformation** and **disinformation** have the ability to kill. At least **800** people died because of coronavirus-related misinformation on social media during the first 3 months of 2020.

6) True or False?

Adopting an attitude of cynicism towards all sources is helpful in fighting mis/disinformation.

FALSE



The implications of a **cynical orientation towards truth** are far more ominous than mere gullibility. The breeding ground of authoritarian movements is not belief but cynicism. In a world where nothing can be known and all producers of knowledge are seen to be compromised, there is no truth, only **power**.

7) What percentage of Facebook users speak English at home?

- A. 9%
- B. 29%
- C. 99%

7) What percentage of Facebook users speak English at home?

A. 9%

8) What steps has Facebook taken to fight non-English misinformation?

- A. Staffed 6 polylinguistic fact-checkers to monitor non-English Facebook
- B. An international Fact-Checking division based in Dublin
- C. None

8) What steps has Facebook taken to fight non-English misinformation?

C. None

“Media justice and media literacy play a fundamental role--extending well beyond the pandemic response to all aspects of health and international human rights.”

9) By failing to fight misinformation across languages and countries, Facebook has contributed to:

- A. Genocide in Myanmar
- B. Authoritarianism in the Philippines
- C. Authoritarianism in Brazil
- D. Authoritarianism in India
- E. Authoritarianism in Ethiopia
- F. All of the above.

9) By failing to fight misinformation across languages and countries, Facebook has contributed to:

- A. Genocide in Myanmar
- B. Authoritarianism in the Philippines
- C. Authoritarianism in Brazil
- D. Authoritarianism in India
- E. Authoritarianism in Ethiopia
- F. All of the above.**

10) True or False?

To fight the current spread of mis/dis-information, information literacy skills should be taught as a separate course.

FALSE



Information literacy represents another opportunity to partner with teachers in all disciplines in order to present a united front with regard to dedication to **factual information.**



ROUND 3.
Information Literacy
Games!

Inter-Departmental Smackdown

1.

But why?

How and why do we do this to
our faculty?

BIG CONCEPT

Bring the attention of your
(often recalcitrant) audience
to a key concept using humor
or illustrations or silly hats



*“Why use quotations
when you can make your
faculty put stickers on
their faces?”*



2.

So what?

What is the impact of these presentations?

Some past topics

- x 2023: Celebrating inquiry, joy + failure
- x 2022: Information literacy + COVID learning loss
- x 2021: Lateral reading
- x 2020: Inquiry + remote learning
- x 2019: Measuring information literacy
- x 2018: Using divergent thinking to spark inquiry
- x 2017: Fake news + misinformation

They're not always Oscar-worthy, but they are always memorable (the real goal).



3.

What do you do?

Let's learn from each other

THINK - PAIR - SHARE

What kinds
professional
development do you
do with your Faculty?



Thanks!

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Credits

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